LEARNING COMMUNITIES APPLICATION

1.	Date of Application					
2.	Targeted Semester: Fall (year)	S	Spring(year)			
3.	Learning Community Style:					
	Linked Course		Coordinated Studies			
	This consists of 2 or more discrete cour containing curricular coherence and integrative content, strategies or methodologies for which students coregister. Generally, faculty works toge to coordinate syllabi and/or assignment but continue to individually teach their course.	ther	This is a multidisciplinary program involving a cohort of students enror 5 courses and a team of faculty disciplines, It is taught in a variety (lectures, labs, workshops and sem faculty attending all parts of the profaculty involved determines the set thematic concerns for the entire constudies offering.	olled in 2,3,4 from various y of formates ninars) with all ogram. The heduling and		
4.	Applicant Information:					
	Faculty Members		, Department			
5.	Learning Community Theme:					

6. List Specific Courses:

Prefix / Number	Course Title	Credit Hours

7. Describe how these courses will reflect the theme of your learning community.

8. How will students be evaluated?

9. Support of Provosts/Deans is required for this process. Please obtain the following signatures.

Faculty Members	Provost / Dean

10. Please indicate proposed times of learning community classes and other activities such as shared office hours.

Time	MON	WED	FRI	Time	TUE	THUR
7:00 - 7:50				8: 05 - 9:30		
8:00 - 8:55				9:40 - 11:05		
9:05 - 10:00			1	11:15 - 12:40		
10:10 - 11:05				12:50 - 2:15		
11:15 - 12:10				2:5 - 3:50		
12:20 - 1:15				4:00 - 5:30		
1:25 - 2:20						
2:30 - 3:25						
4:00 - 4:55						

Preferred incentive for development and implementation.

11.

	Stipend	
	Faculty development credit	
12.	Additional Comment or Concerns:	
		7
Please Taskfo	return this form to Randy Jedele, Chairperson of thorce.	e Learning Communities
Appro		
	V.P. Academic Affairs	Date