

# IDOE UPDATES

IOSS Fall Conference  
November 2, 2023



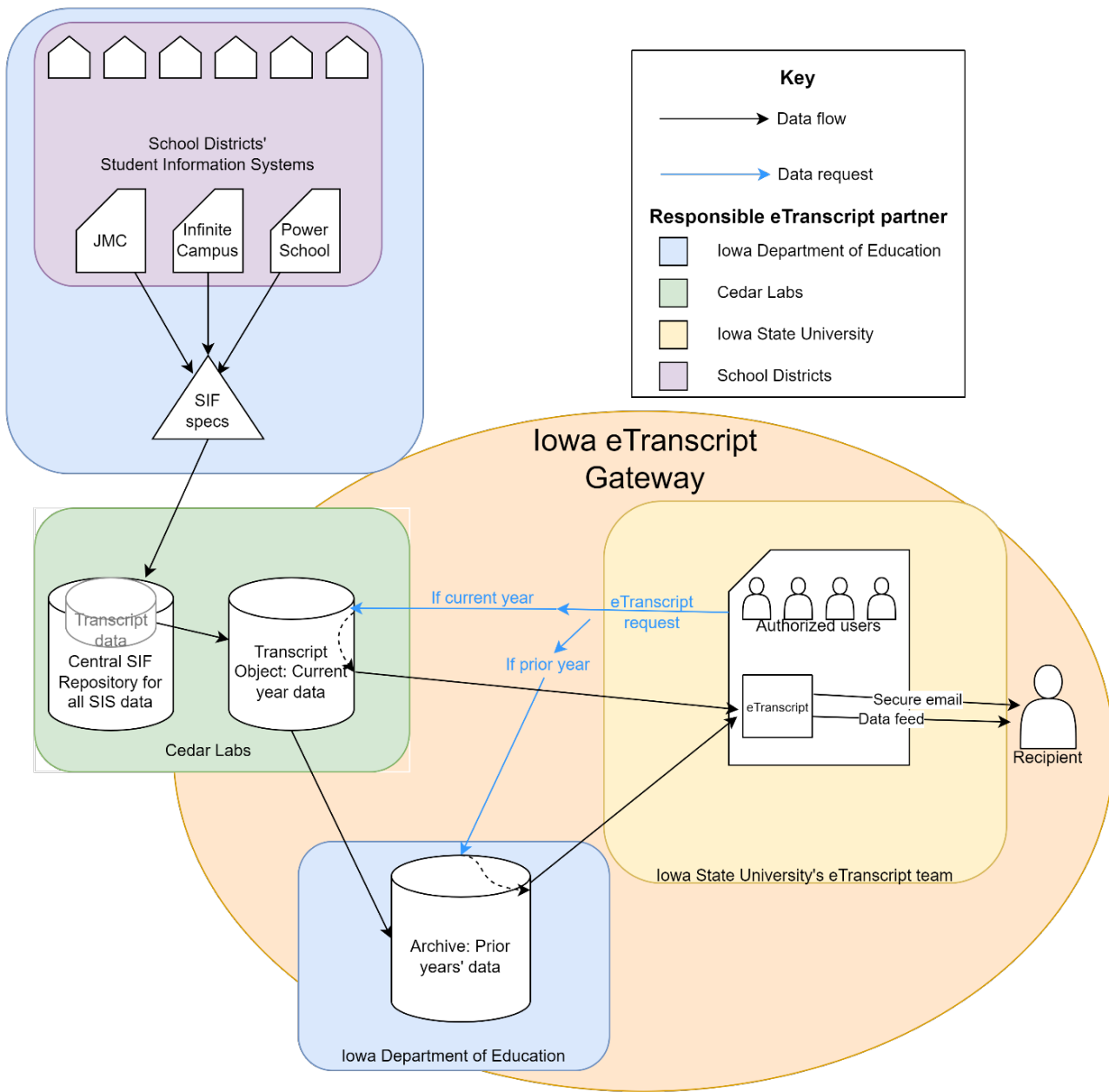
# Division of Higher Education - Bureau of Community Colleges and Postsecondary Readiness

# Iowa eTranscript

# Data Validation Stage

- 3 pilot school districts representing 3 SIS
  - Working through bugs
  - Currently sending PDFs
  - IDOE facilitating data comparison
- Final MOU February 2024
- Next steps
  - Take in additional pilot schools
  - Touch base with postsecondary institutions
- Future additions:
  - Data feed

**Figure 1. Iowa eTranscript Gateway data flow diagram**



Iowa eTranscript  
 Last Name, Student  
 Projected Graduation Date: 5/25/2022  
 Diploma Received: Yes



IOWA STATE  
 UNIVERSITY

Student	Student Mailing Address	District/Building Information
<b>Student State ID:</b> 123456 <b>Preferred Name:</b> Last Name, Student <b>Birth Date:</b> 09/04/1999	100 Main St. Apt. #101 City Name, IA 50000	<b>District Name:</b> Example School District <b>Building Name:</b> Example Campus High School <b>District Number:</b> 1234 <b>Building Number:</b> 0005 <b>High School CEEB:</b> 123456 <b>Contact Phone:</b> (512) 555-1213

**Academic Summary**

School Reported

<b>GPA:</b> 7.90	<b>Class Rank:</b> 150
<b>Weighted GPA:</b> 8.30	<b>Weighted Class Rank:</b> 138
<b>Scale:</b> 12.00	<b>Class Size:</b> 300

Standardized (4-Point scale)

<b>Core GPA (non-Weighted):</b> 2.75
<b>Total GPA (non-Weighted):</b> 2.90
<b>Total GPA (Weighted):</b> 3.10

**Accolades**

<b>Accolade Title:</b>	Info
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<b>School Year:</b> 2017-2018	<b>Start Date:</b> 08/25/2017
<b>Session Type:</b> Semester	<b>Grade Level:</b> 08

Local Title	SCED Code	Provider	CCN	Grade	Credits	
					Earn	Type
Example Class 1	00000X00000	Example Middle School		B	0.5	TN
Example Class 2	00000X00000	Example Middle School		B	0.5	TN
Example Class 3	00000X00000	Example Middle School		B	0.5	TN
Example Class 4	00000X00000	Example Middle School		B	0.5	TN
Example Class 5	00000X00000	Example Middle School		B	0.5	TN
Example Class 6	00000X00000	Example Middle School		B	0.5	TN



School Year: 2021-2022	Start Date: 08/25/2021
Session Type: Semester	Grade Level: 12

Local Title	SCED Code	Provider	CCN	Grade	Credits Earn	Type
Example Class 32	00000X00000	Example High School		B	0.5	TN
Example Class 33	00000X00000	Example High School		B	0.5	TN
Example Class 34	00000X00000	Example High School		B	0.5	TN
Example Class 35	00000X00000	Example High School		B	0.5	TN
Example Class 36	00000X00000	Example High School		B	0.5	TN
Example Class 37	00000X00000	Example High School		B	0.5	TN

Iowa eTranscript Key	
Local Title	Course title assigned by the high school
SCED Code	11-digit classification code assigned to course by high school. Digits 1-2 Subject Area Digits 3-5 Course Title Digit 6 Level of Instruction: (G) General (B) Basic (E) Enriched (H) Honors (S) Specially funded (C) College Digits 7-9 Carnegie Units Digits 10-11 Course Sequence - Sequencing for courses sharing digits 1-5
Provider	Name of institution who provided the course, if different from the high school
CCN	Common Course Number
Grade	Traditional letter grade
Credits Attp*	Course credits attempted
Credits Earn*	Course credits earned
Credits Type	Type of course credits: (T) Traditional (S) Standards-referenced (C) Competency-based (W) Weighted (N) Non-weighted

\*Note: Carnegie Units for all credits attempted and earned are based upon seat time.

# Transfer Majors



# Transfer Major Website & Review

- New website with three sections: <https://educateiowa.gov/adult-career-comm-college/community-colleges/transfer-community-college/iowa-community-college-transfer-majors>
  1. Transfer major discipline frameworks
  2. Transfer majors offered by community colleges
  3. Transfer major partnerships with private colleges
- Transfer Major Review
  - Psychology, Biology, and Ag Transfer Majors
- Transfer Major Outcomes Report

# Guided Pathways

# Pathway Pillars in Practice Webinars

- Meta Majors
  - Dec. 2022
  - NIACC
- Program Maps
  - April 2023
  - KCC
- Culture
  - September 2023
  - SCC
- Recordings and resources:
  - <https://drive.google.com/drive/folders/1L1oOTIHzydrYyBsC0UrnVhIubh4zvyUT?usp=sharing>
- December 2023: ICAP/CCTCs

# Pathway Pillars in Practice Webinars

- Pillar 4: Ensure Learning
  - Practices to assess and enrich student learning
    - Program-specific learning outcomes
    - Project based, collaborative learning
    - Applied learning experiences
    - Inescapable student engagement
    - Faculty-led improvement of teaching practices
    - Systems/procedures for the college and students to track mastery of learning outcomes that lead to credentials, transfer, and/or employment
  - Need a college to present on one or more of the above practices
- Spring 2024 topic ideas needed
  - Submit topic and/or presentation proposals one of two ways:
    - Online form: <https://forms.gle/wGCSfwcVwPyy6G586>
    - Email Kelly Friesleben: [kelly.friesleben@iowa.gov](mailto:kelly.friesleben@iowa.gov)

# Annual Data

- Updated definitions and methods
  - Starting cohort
  - Demographic categories
- Verified and validated in coordination with college IR partners
- All data reran for past 10 years
  - 2012-2016
  - 2017-2021
- 2022 data will be sent out around February 2024
- All Metrics disaggregated by demographics
- Plan to create tableau dashboards
  - Allow ability to disaggregate further
  - Various visualizations will be created

<https://drive.google.com/drive/folders/1PMf3sLPZ3vBleK9WKtLCdLGQ28ggRxKo?usp=sharing>

# Developmental Education

# Data

- March 2023 data meeting
  - <https://drive.google.com/drive/u/0/folders/1sFhJ4q6FLunwjG-czesH-jvmVP7TCFHC>
  - Submit feedback via padlet
- Tableau Dashboards
  - <https://public.tableau.com/app/profile/klop/viz/DevEd1/DEVELOPMENTALEUCATIONINIOWACOMMUNITYCOLLEGES?publish=yes>
- Outcomes website
  - [https://iowastudentoutcomes.com/college\\_program\\_outcomes\\_new](https://iowastudentoutcomes.com/college_program_outcomes_new)

# Developmental Education

- DevEd Need vs. Enrollment
- Identifying, tracking and reporting need
- Tracking co-requisites
- COVID Implications
- Placement Practices Survey
- IMATYC/IHEMTAC
- CAPR resources



# USDE New Federal Regulations

34 CFR Part 668

Federal Register Vol. 88, No. 97/Friday, May 19, 2023/Proposed Rules

- Press release October 24, 2023: <https://bit.ly/3s6REOa>
- Goes into effect July 1, 2024
- Four Areas:
  - Financial responsibility
    - relates to situations where the Department can more swiftly obtain financial protection like a letter of credit when a college exhibits warning signs.
  - Administrative capability
    - lays out additional areas where institutions must show they have sufficient resources and procedures in place for areas like career services and financial aid communication to participate in the Federal student aid programs.
  - Certification procedures
    - addresses the conditions the Department can place in the written agreements it has with colleges to participate in the Federal student aid programs.
  - Ability to benefit
    - lays out a process for States to approve postsecondary programs that serve students who do not have a high school diploma

# Administrative Capability

The Department is responsible for ensuring that institutions have the administrative capability to effectively administer the Federal student aid programs. However, when an institution exhibits problems, the Department often lacks the ability to hold institutions accountable.

**The final rules add several requirements for colleges including:** clearer, more comparable information on financial aid, including distinguishing between scholarships and loans that must be repaid; prohibiting colleges from withholding transcripts for Federally funded courses; requiring adequate career services; and limiting the employment of individuals with a history of risky management of the Federal student aid programs.

# Questions?

## *IDOE Contacts*

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