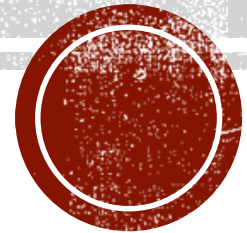


# **Creating a Culture that Engages Students**

Annette Cook  
IDEA 2018



# **Creating an Engaging Culture**

College Knowledge

High School vs College

Community Resource List

Keys to Student Success

Student Success Seminars

Scholarships

Advising



# College Knowledge

- Facts and details that students need to know which oftentimes college employees often assume students already know
- Posted on website; shared with every FTF; reviewed in ORI and study skills courses
- Examples
  - Number of semesters
  - Split term options
  - No report cards



# COLLEGE KNOWLEDGE

“From getting here, to graduating, and everything in between”

- Shelton State Community College (SSCC) has two campuses: the Martin campus on Hwy 69 South and the Fredd campus on MLK Jr. Blvd, both in Tuscaloosa.
- College publications critical for student success include the SSCC Catalog, the Registration Guide, and the Website. Students should familiarize themselves with the information found in these documents.
- Mandatory placement into courses is based on Accuplacer, ACT, or SAT scores.
- A program of study includes the courses required to obtain a degree or certificate.
- The STARS guide shows courses transferring to four-year schools in Alabama.
- Registration is only available online; register early and pay in full before the deadline.
- SSCC has three school terms: Fall, late August through December; Spring, January through mid-May; and Summer, late May through mid-August.
- Classes are either full term and last all semester long (approximately 16 weeks) or are split term and last for half of the semester (approximately 8 weeks). Split terms are either during the first half or second half of a semester.



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**According to  
a 2016  
report by  
CCCSE  
(Center for  
Community  
College  
Student  
Engagement)**

“While more than 80% of students believe they are academically prepared to succeed in college, 67% of students who report taking a placement test also report placing into at least one developmental education class. These data demonstrate the disconnect between students’ expectations for college and the reality that many are not ready for college-level work.”



# High School vs. College

- Students believe college will be harder than high school.
- However, when they are in class less and have fewer tests, they say they “don’t have anything to do” for class.
- Reality – more information on tests
- Little to no “parroting” back
- **Total role reversal**

Note: Research shows that 85% of college learning happens outside of class.



# High School vs. College

High School		College
7	Hours in class per day	4-5
6-9	Tests per course	2-4
1	Chapter(s) per test	3
Getting right answers	Geared more toward...	Thinking through and applying material
80% teacher	Responsibility for teaching & learning	80% student





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# **Community Resources**

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**Emergency Housing**

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**Food Assistance**

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**Domestic Violence**

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**Sexual Abuse**

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**Substance Abuse**

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**Counseling/Therapist/Crisis Lines**

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**Parenting/Childcare/Preschool**

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**Health Department/Clinics**

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**Community Service**

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**Employment**

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**Legal Assistance**

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**Money Management**

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**Transportation**

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## COMMUNITY RESOURCES

<b><i>Emergency Housing</i></b>	
<b><u>Organization</u></b>	<b><u>Phone #</u></b>
Salvation Army Tuscaloosa	205-507-9590
YMCA Tuscaloosa Homeless Shelter	205-345-9622
Jesus Way Homeless Shelter	205-759-9771
Community Service Projects Village	205-752-5429
Housing Authority-Tuscaloosa	205-758-6619
Housing Authority-Northport	205-752-8171
Turning Point	205-758-0808
Northport Section 8 Program	205-759-1827
Tuscaloosa Section 8 Program	205-758-6619
UMCH Group Homes	205-556-1512
<b><i>Food Assistance</i></b>	
<b><u>Organization</u></b>	<b><u>Phone #</u></b>
West Alabam Food Bank	205-333-5353
Community Soup Bowl	205-752-2421
Temporary Emergency Service	205-758-5535
St. Mark UMCH	205-339-5990
Love Inc.	205-614-2849
<b><i>Domestic Violence</i></b>	
<b><u>Organization</u></b>	<b><u>Phone #</u></b>
Turning Point	205-758-0808
Hannah Homes	205-553-0045

**Community  
Resource  
Guide:**  
created and  
shared with all  
employees



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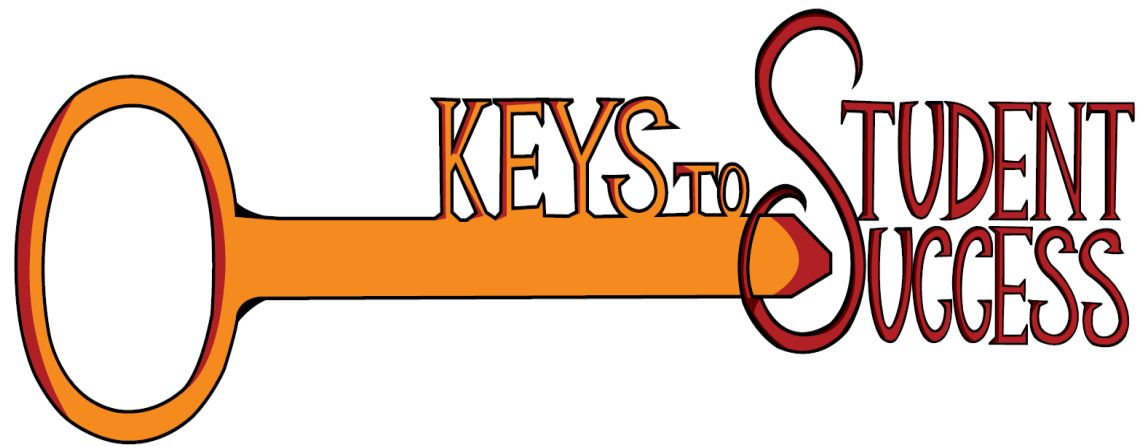
**Keys to Student Success**

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- **Key 1: Respect**
- **Key 2: Class Attendance**
- **Key 3: Study Habits**
- **Key 4: Communication**
- **Key 5: Time Management**



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**Key 1: Respect**

One key to becoming a successful college student is to treat yourself, peers, faculty, and staff with high regard. Portray self-worth through your dress and behavior. Acknowledge others' ideas, opinions, and thoughts by listening before responding.

**Key 2: Class Attendance**

One key to becoming a successful college student is to attend required class time, which includes arriving on time and remaining until dismissed. Notify your instructors concerning excused absences or tardies. See instructors to make up missed work. Be prepared by completing assignments and by participating in class activities. Use class time effectively and efficiently.

**Key 3: Study Habits**

One key to becoming a successful college student is by adopting good study habits. Keep up with assignments, use available resources, and get help when needed. Be aware of how you study best. These habits can make learning new information both easier and quicker and will make study time far more effective and efficient.

**Key 4: Communication**

One key to becoming a successful college student is to use the appropriate method of communication (i.e. face-to-face meetings, phone calls, e-mails). Keep lines of communication open with faculty, staff, and peers. Communication involves asking questions, listening to understand others, observing, verifying information received, and sharing ideas. Use standard English in written and oral communication. Through communication, collaboration and cooperation occur.

**Key 5: Time Management**

One key to becoming a successful college student is to plan and manage how to spend each day, week, and month to achieve desired goals effectively. Maintaining a daily, weekly, monthly, and yearly calendar is essential to managing time. Make a list of what needs to be accomplished, prioritize this list, and plan accordingly.

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# Success Seminar Topics

- Communicating with Faculty/Staff
- Student Survival Kit
- Stress Management
- Note Taking
- Test Anxiety
- Math Anxiety
- Personal Finances
- Time Management





# Success Seminars

- Offer in early to mid afternoon, twice a week
- Use same topic for a month
- Advisors, tutors, and other student support staff are great facilitators/teachers of these additional opportunities for students.
- Ask coaches to bring teams
- Take seminars to study skills classes



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# Scholarships

- 30 credit hours to award as committee decides
- Students in at least one developmental class
- Written synopsis: *What Motivates me to Attend College?*
- Letter of recommendation
- Interviewed by committee (great experience for students)
- Very rewarding process



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# Advising

- Can't stress enough what an important role this plays in student success
- Unique opportunity to consistently meet one-on-one with a student and help on the road to success



**“Always bear in mind that your own resolution to succeed is more important than any other.”**

**Abraham Lincoln  
(1809-1865)**





# Contact Information

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